

# The Hills Sports High School

## ASSESSMENT BOOK



School Certificate  
2009

## **General Information about your Assessments**

Students have been informed in writing through this Assessment Booklet, of the following:

- The components for each course as specified in the course requirements;
- The weightings of each task in relation to the total requirements for the course;
- The nature of each assessment task eg. Formal examination, written task, oral task;
- The school's policy regarding illness, misadventure and malpractice in assessment tasks and 'N' Awards;
- The school's policy regarding late submission and non-submission or non-serious attempts at assessment tasks.
- Copies of : Application for Extension of Assessment Task; Application for Alteration of Exam Time; Class Assessment Task Register; 'N' Award Student Information and letter.

**Students are informed of the dates of all Assessment Tasks through this booklet, outlining each subject's Assessment Schedule.**

**IT IS THE RESPONSIBILITY OF EACH STUDENT TO BE AWARE  
OF ALL THESE CONDITIONS.**

**IGNORANCE OR FORGETFULNESS WILL NOT BE ACCEPTED AS  
LEGITIMATE EXCUSES.**

**PLEASE READ THIS ASSESSMENT BOOKLET CAREFULLY.**



## School Certificate Assessment Policy The Hills Sports High School Year 10 – 2009

### Course Completion Criteria

Study pattern requirements for the School Certificate are outlined in the Subject Selection booklet for Years 9 & 10. The School Certificate will be awarded to a student who has:

- met the study pattern requirements
- made satisfactory effort and application in courses studied
- maintained satisfactory participation so that course outcomes are adequately achieved.
- sat for the School Certificate Exams in English – Literacy, Mathematics, Science and History, Geography and Civics and Computing Skills or completed these courses as Life skills subjects. Students may only be accepted into Life Skills subjects following a transition planning meeting by the Learning Team.

**The Principal may decide that, as a result of inadequate participation the course completion criteria have not been met. Any prolonged absence may also cause the Principal to determine that course completion criteria have not been met. If a student is ill for an extended period of time, a medical certificate will need to be supplied to the Principal who will determine if course completion criteria have been met for each case individually.**

If a student does not satisfy the criteria outlined above, it could result in an 'N Award' or non-award of the School Certificate. Students who are at risk of receiving an 'N Award' will be sent a WARNING letter indicating the outstanding work which needs to be completed.

A student who receives such a warning should discuss it with his/her class teacher, complete any identified tasks and submit them for marking, and attend all classes regularly.

If a student is not awarded their School Certificate, it is usually not possible for them to proceed to the Senior Years, unless there are very special circumstances.

### Assessment for the School Certificate

Assessment tasks will be set in each subject. How well you achieve the outcomes of these tasks will help determine your grade at the end of the course.

- if you do not hand in an assessment task or hand it in late, you will be given a mark of zero.
- if you are sick or injured, you **MUST** contact your class teacher and then submit a Doctor's Certificate. Obviously a certificate will only cover you for the day(s) indicated, if the task was given prior to that date, then the certificate may only cover the final draft format of an assignment, you should still be able to provide draft copies of your work.
- **Absence due to a school activity authorised by the Principal may result in an alternate task being given or a different date due being set. Absences for reasons other than medical, serious family situation or school activity authorised by the Principal will not be considered, and will result in a zero mark being awarded.**

- **Applications for extension of time for an assessment task must be made on the appropriate form (obtained from Year Advisor) and submitted to the Head Teacher of the subject *in advance* of the assessment task's due date to give adequate time for consideration of your application. Approval is NOT AUTOMATIC AND MAY BE DENIED, the decision for an extension of time or alternative task for reasons of illness or misadventure rests with the Head Teacher. Illness or injury needs to be validated by a medical certificate specifically indicating participation in the task was not possible.**
- **If you are absent for a formal exam (1/2 year, yearly or trial) you must apply using the application form, *with appropriate supporting documentation* to the Head Teacher in charge of Exams (as soon as you are aware of your impending absence for the exam, or as soon as you return to school) for the opportunity to sit the exam at an alternative time or be awarded an estimate if rescheduling is not possible. The application form for this is distributed with your exam timetable. DO NOT ASSUME APPROVAL WILL BE GRANTED.**
- If you make a non-serious attempt at any assessment task you will be given a mark of zero.
- Normal exam rules apply for all assessment tasks done at school. If there is any evidence of cheating you will be given a mark of zero.
- Assessment tasks which are to be done at home **MUST BE YOUR OWN WORK** unless the task is a group / shared task in which case each member of the group **MUST** be able to show his / her portion of the work.
- Any concerns about the mark awarded to an assessment task must be resolved at the time of the return of the task. The student is to discuss this with the relevant Head Teacher.
- Students completing Life Skills courses are to be assessed on the identified outcomes from the Life Skills Syllabus.

### **SCHOOL CERTIFICATE GRADES:**

The school will award grades from A to E for each subject based on the student's performance in a variety of assessment tasks. These tasks reflect the requirements of each syllabus and the results will be used to match a student's performance against standards that are set by the Board of Studies known as General Performance Descriptors. These descriptors are statements describing the five levels of student achievement (A to E).

Each subject has special course performance descriptors (based on the General Performance Descriptors) that will be used to determine a student's grade. These are positive statements about a student's achievement of outcomes related to the knowledge and skills of each course.

For Life Skills courses, teachers will sign off the completed outcomes on the student's Profile Sheet at each reporting period, of copy of this is submitted to the Board of Studies.

J. Allan  
Principal



# The Hills Sports High School Application for Extension of Assessment Task Time

Students need to complete this form and hand to the Head Teacher of subject prior to due date of assessment task. **DO NOT** ASSUME APPROVAL WILL BE GRANTED !

**Student's Name:** \_\_\_\_\_ **Year Group:** \_\_\_\_\_

**Course :** \_\_\_\_\_ **Prelim**  **HSC**  **SC**

**Class Teacher:** \_\_\_\_\_ **Application Date:** \_\_\_\_\_

**Assessment Task:** \_\_\_\_\_ **Due Date:** \_\_\_\_\_

### **REASON FOR EXTENSION** (please circle)

- \* **Illness**                      \* **Approved Leave**                      \* **Other School Commitment**
- \* **Misadventure**              \* **Other**    \* **Authorised School Activity**

### **EXPLANATION**

.....  
.....  
.....

### **SUPPORTING DOCUMENTATION ATTACHED** (please circle)

- \* **Medical Certificate**              \* **Letter from Parent**                      \* **Authorised School Activity Number**
- \* **Other**    \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

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(To be completed by Head Teacher)

### **DECISION**

.....  
.....

Application supported ?      -      **YES**      /      **NO**

If supported, extension granted – Date Due: .....

**Head Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

(This form is to be retained by H.T & copy placed in student file)

Class Teacher informed of decision       Copy to: student and student file



Exam conditions shall apply from the time you enter the exam venue until you leave it.

1. During the Year 10 Exams, students are required to be at school for the full day. When not sitting for an exam, you are to attend classes as programmed on the Exam Roster, or be in supervised areas of the playground for recess or lunch breaks. SPORT is to be attended as normal.
2. **School uniform must be worn to exams.**
3. Students should be plan to arrive at least 10mins prior to the start of each exam. Students arriving late to exams will NOT be given extra time.
4. **Students cannot leave before the end of the exam.**
5. Do not attend roll call. Be sure you complete an attendance slip for each exam.
6. Enter and leave the exam venues **SILENTLY**. Sit in alphabetical order or as requested by supervising staff. Sit facing the front. Do not turn around or look towards other student's papers.
7. Bags, books and notes must be left at the back of the hall or at the front of the room, away from the exam desks.
8. Leave the desks where they have been placed.
9. **Obey all instructions given by supervising teachers.**
10. No student is to communicate in any way with other students for the duration of the exam.
11. Writing pads will be provided and many exam papers will have answer sheets.
12. Borrowing in the exam room is **NOT** permitted. Bring your own equipment and a stapler or clips to attach papers together.
13. Mathematical instruments and calculators will be needed for some Maths and Science exams. Check with your teacher what is required and any restrictions on calculator types.
14. Do not begin to write until instructed. Cease writing immediately when told to stop.
15. All enquiries are to be addressed to the supervising teacher by raising your hand but no assistance will be given to answer questions.
16. Students absent from exams must provide a doctor's certificate and may be required to sit for a substitute examination on their return to school. Refer to school assessment policy, especially section on illness / misadventure.
17. Supervised visits to toilets will be permitted where necessary.
18. No examination paper or answer booklet is to be taken from the Hall.
19. Mobile phones, I Pods etc are **NOT** to be taken into the exams.



# The Hills Sports High School

## Application for Alteration of Exam Time - Due to Certificated Illness or Approved Activity

*Students need to complete this form and hand to the Head Teacher in charge of exams – Ms Christensen prior to due date of exam or immediately absence is completed.*

**DO NOT ASSUME APPROVAL WILL BE GRANTED !**

**Student's Name:** \_\_\_\_\_ **Year Group:** \_\_\_\_\_

Prelim  HSC  SC

**Course :** \_\_\_\_\_

**Original Exam date:** \_\_\_\_\_

***REASON FOR EXTENSION (please circle)***

- \* Illness                      \* Approved Leave                      \* Approved School Activity
- \* Misadventure              \* Other

**EXPLANATION** (attach extra sheet if needed)

.....  
.....

***SUPPORTING DOCUMENTATION ATTACHED (please circle appropriate item)***

\* Medical Certificate      \* School activity approval number \_\_\_ / \_\_\_ / \_\_\_ (located on permission note)

\* Director of Sport Signature : \_\_\_\_\_ \* other : \_\_\_\_\_  
\_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Head Teacher In Charge of Exams to complete the following:

**DECISION:**      *Approved*      /      *Not approved*

**Recommended action if approved:**    New exam date given    **OR**    estimate required - (HT of subject informed)

**New exam date:** \_\_\_\_\_                      **New exam time:** \_\_\_\_\_  
**Location :** \_\_\_\_\_                      **Supervisor:** \_\_\_\_\_

HT I.C. Exams Signature: \_\_\_\_\_ **Date:** \_\_\_\_\_

*(This form is to be retained by H.T I.C Exams & copy placed in student file)*

Subject HT informed of decision       Copy to : student and student file





**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION - 2009**

**Elective - Chinese**

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8
		Term 1, 2 & 4	Term 1	Term 1	Term 2	Term 2	Term 3	Term 3	Term 4
Listening	20%	20%							
Speaking	10%		10%						
Reading	5%			5%					
Speaking	10%				10%				
Reading Writing	20%					20%			
Speaking	5%						5%		
Reading	10%							10%	
Reading Writing	20%								20%
Outcomes Assessed		5.UL.3 5.MLC.1 5.MLC.2	5.UL.1 5.UL.3 5.MLC.2	5.UL.2 5.MLC.1 5.MBC.1 5.MBC.2	5.UL.1 5.UL.3 5.MLC.2	5.UL.2 5.UL.3 5.UL.4 5.MBC.2	5.UL.1 5.UL.3 5.MLC.2	5.UL..3 5.MLC.2 5.MBC.1 5.MBC.2	5.UL.2 5.UL.3 5.UL.4 5.MBC.2
		Listening Test	Speaking test	Assignment	Role play	½ yr exam	Oral summary	Movie assignment	Yearly exam

**The above information may be altered.  
Appropriate notice will be given by the Head Teacher of the subject.**

**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Elective - Commerce**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 7</b>	<b>Task 8</b>	<b>Task 9</b>	<b>Task 10</b>	<b>Task 11</b>
		Term 1	Term 1	Term 1	Term 2	Term 2	Term 2	Term 3	Term 3	Term 3	Term 4	Term 4
<b>Type of Task</b>		Assign. 1	Topic Test 1	Book & Homework	Assign. 2	Topic Test 2	Topic Test 3	Assign. 3	Topic Test 4	Book & Homework	Assign. 4	Topic Test 5
<b>% Of Total Marks</b>	<b>200%</b>	<b>15%</b>	<b>25%</b>	<b>20%</b>	<b>15%</b>	<b>25%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>20%</b>	<b>15%</b>	<b>20%</b>
<b>Outcomes Assessed</b>		5.1, 5.3, 5.4, 5.7	5.1, 5.2, 5.5, 5.6	All	5.1, 5.2, 5.5, 5.9	5.2, 5.3, 5.5, 5.8	5.1, 5.3, 5.5, 5.6	5.2, 5.3, 5.4, 5.6	5.3, 5.4, 5.6, 5.7	All	5.2, 5.3, 5.4, 5.7, 5.9	5.1, 5.3, 5.4, 5.5

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Head Teacher of the subject.**

**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Elective - Dance**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 7</b>
		Term 1 Week 9/10	Term 1 Week 9	Term 2 Week 10	Term 2 Week 11	Term 3 Week 8	Term 3 Week 9	Term 4 Week 5
<b>Type of Task</b>		Choreography and Performance of warm up routine (7.5%) Choreography and Performance of locomotor / non locomotor routine (7.5%)	Dance Journal Completion (5%) Reflection & evaluation of assessment tasks (10%)	Choreography of the elements of dance and technique in performance	Research Paper (Choreographers & Dancers of Jazz)	Choreography & Performance of musical theatre production	Video Analysis (musical theatre production)	Yearly Exam
<b>Course Component</b>		Composition & Performance	Appreciation	Composition & Performance	Appreciation	Composition & Performance	Appreciation	Performance
<b>Total</b>	<b>100%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>10%</b>

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**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Elective - Drama**

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1	Term 2	Term 2	Term 3	Term 3	Term 4
Playbuilding	25%	20%		5%			
Focus and Tension	25%		20%	5%			
Creating Dramatic Environments	25%				20%		5%
Research Presentation & Performance	25%					20%	5%
<b>TOTALS</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>10%</b>	<b>20%</b>	<b>20%</b>	<b>10%</b>
Outcomes Assessed	<b>Making Performing Appreciating</b>	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.3.1	5.1.4, 5.2.2, 5.2.3, 5.3.1	5.3.1, 5.3.2, 5.3.3	5.1.3, 5.2.2, 5.2.3	5.1.4, 5.2.3, 5.3.1, 5.3.2, 5.3.3	5.3.1, 5.3.2, 5.3.3
Type of Task		<b>Playbuilding Performance &amp; Journal</b>	<b>Movement to Music &amp; Journal</b>	<b>Half Yearly Exam</b>	<b>Monologue Performance &amp; Journal</b>	<b>Research Presentation &amp; Journal</b>	<b>Yearly Exam</b>

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Head Teacher of the subject.**

**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Core - English**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>
		<b>Term 1 Week 10</b>	<b>Term 2 Week 4</b>	<b>Term 2 Week 3 &amp; 10</b>	<b>Term 2 Week 3 &amp; 10</b>	<b>Term 3 Week 9</b>	<b>Term 4 Week 4</b>
<b>Type of Task</b>		Shakespeare Assessment Task 2 elements Oral/written	Half Yearly Examination	Area of study website	Area of study written assessment	Senior texts and society oral/written	Yearly exam
<b>% of Total Marks</b>	<b>100%</b>	<b>25%</b>	<b>10%</b>	<b>10%</b>	<b>15%</b>	<b>25%</b>	<b>15%</b>
<b>Outcomes Assessed</b>		1,2,4,7,8		3,10,11	1,8,9	5,6	

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**THE HILLS SPORTS HIGH SCHOOL**  
**SCHOOL CERTIFICATE ASSESSMENT INFORMATION**  
**2009**

**Elective - Food Technology**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 6</b>
<b>Timing</b>		Term 1 Week 10	Term 2 Week 2	Term 2 Week 4	Term 3 Week 2	Term 3 Week 10	Term 3 Week 8	Term 1, 2, 3
<b>Unit</b>		Unit 10.1	Unit 10.1 Food for Special Occasions	Unit 10.1 Food for Special Occasions	Unit 10.2 Food for special needs	Unit 10.2 Food for special needs	Unit 10.2 Food for special needs	Unit 10.1 & 10.2
<b>Type of Task</b>		Practical exam	Research, management & presentation	Knowledge & understanding. Half yearly written exam	Research & investigation	Knowledge & understanding. Yearly written exam	Practical exam	Practical skills – activities throughout each unit6
<b>Outcomes</b>		5.1.1, 5.5.1, 5.1.2, 5.5.2, 5.2.3 5.4.2	5.1.2, 5.3.2, 5.4.1, 5.4.2, 5.5.2	5.3.2, 5.6.1, 5.6.2	5.3.1, 5.3.2, 5.4.1, 5.4.2, 5.6.2	5.3.1, 5.6.1, 5.6.2	5.1.1, 5.5.1, 5.1.2, 5.5.2, 5.2.3, 5.4.2	5.1.1, 5.2.3, 5.1.2, 5.5.1, 5.2.1, 5.5.2, 5.2.2
<b>% Of Total Marks</b>	<b>200%</b>	<b>10%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>10%</b>	<b>80%</b>

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 Teacher of the subject.**

**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Elective – Graphics Technology**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>
		Term 1	Term 2	Term 3	Term 4	Progressive	Term 4
<b>Type of Task</b>		Assignment Project	½ yearly Exam	Assignment Folio	Presentation Folio	Classwork Assessment	Yearly Exam
<b>% Of Total Marks</b>	<b>100%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>15</b>	<b>20%</b>	<b>20%</b>
<b>Outcomes Assessed</b>		5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.5.1, 5.5.2	5.1.1, 5.2.1, 5.3.1	5.1.1, 5.1.2, 5.2.1, 5.4.1, 5.4.2, 5.5.1, 5.6.2	5.1.1, 5.2.2, 5.3.1	All	

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**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
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**Elective - History**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>
		Term 1 Week 1	Term 2	Term 2 Week 4	Term 2 Week 9	Term 4	Term 4 Week 4
<b>Type of Task</b>		Assignment 1	Bookmark Homework	½ Yearly Exam	Assignment 2	Bookmark Homework	Yearly Exam
<b>% Of Total Marks</b>	<b>200%</b>	<b>30%</b>	<b>20%</b>	<b>50%</b>	<b>30%</b>	<b>20%</b>	<b>50%</b>

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**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Core – History and Geography**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 7</b>	<b>Task 8</b>
		Term 1 Week 5	Term 1 Week 7	Term 1 Week 9	Term 2 Week 5	Term 3 Week 5	Term 3 Week 7	Term 3 Week 9	Term 4 Week 1
<b>Type of Task</b>		Assignment 1	Bookmark Homework	Assignment 2	Half Yearly Exam	Assignment 3	Bookmark Homework	Assignment 4	Trial School Certificate
<b>% Of Total Marks</b>	<b>200%</b>	<b>15%</b>	<b>20%</b>	<b>15%</b>	<b>50%</b>	<b>15%</b>	<b>20%</b>	<b>15%</b>	<b>50%</b>
<b>Outcomes Assessed:</b>									
<b>History</b>		5.1, 5.10, 5.8	5.5, 5.6	5.10, 5.8	5.1, 5.7, 5.4, 5.3	5.2, 5.10, 5.8	5.5, 5.6	5.10	5.9, 5.7, 5.4, 5.3
<b>Geography</b>		5.1, 5.2, 5.3, 5.4, 5.5, 5.8	5.4, 5.7, 5.9	5.1, 5.2, 5.3, 5.4, 5.6	5.1 – 5.9	5.1, 5.2, 5.3. 5.4, 5.6	5.4, 5.7, 5.9	5.1, 5.2, 5.3, 5.4, 5.6	5.1 – 5.9

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Head Teacher of the subject.**

**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Elective - Information & Software Technology**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Term 1 / Unit	Term 2/ Unit	Term 3	Term 4
<b>Type of Task</b>		Test	Major Project	Test	Major Project
<b>% Of Total Marks</b>	<b>100%</b>	<b>10%</b>	<b>40%</b>	<b>10%</b>	<b>40%</b>
<b>Outcomes Assessed</b>		5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.4.1, 5.5.1, 5.2.3			

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**THE HILLS SPORTS HIGH SCHOOL  
SCHOOL CERTIFICATE ASSESSMENT INFORMATION  
2009**

**Elective – Industrial Technology**  
**- Building & Construction**  
**- Timber**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 7</b>	<b>Task 8</b>
		Term 1	Term 2	Term 2	Term 2	Term 3	Term 4	Term 4	Term 4
<b>Type of Task</b>		Bridge Report	Bookmark	Practical Assessment	Examination	Assignment	Bookmark	Practical Assessment	Examination
<b>% Of Total Marks</b>	<b>100%</b>	<b>15%</b>	<b>5%</b>	<b>20%</b>	<b>10%</b>	<b>15%</b>	<b>5%</b>	<b>20%</b>	<b>10%</b>
<b>Outcomes Assessed</b>		5.1, 6.1, 7.1, 7.2	3.1, 3.2	1.1, 1.2, 2.1, 2.2, 3.2, 4.1, 4.2	All	5.1, 6.1, 7.1, 7.2	3.1, 3.2	1.1, 1.2, 2.1, 2.2, 3.2, 4.1, 4.2	All

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Head Teacher of the subject.**

**THE HILLS SPORTS HIGH SCHOOL**  
**SCHOOL CERTIFICATE ASSESSMENT INFORMATION**  
**2009**

**Elective – Industrial Technology**  
**- Engineering Studies**  
**- Electronics**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 7</b>	<b>Task 8</b>
		Term 1	Term 2	Term 2	Term 3	Term 3	Term 4	Term 4	Term 4
<b>Type of Task</b>		Practical Assessment	Engineering Report	Bookmark	½ Yearly Examination	Practical Assessment	Engineering Report	Bookmark	Yearly Examination
<b>% Of Total Marks</b>	<b>100%</b>	<b>20%</b>	<b>10%</b>	<b>5%</b>	<b>10%</b>	<b>20%</b>	<b>10%</b>	<b>5%</b>	<b>20%</b>
<b>Outcomes Assessed</b>		1.1, 1.2, 2.1, 2.2, 3.2, 4.1	5.1, 6.1, 7.1, 7.2	3.1, 3.2	All	1.1, 1.2, 2.1, 2.2, 3.2, 4.1, 4.2	5.1, 6.1, 7.1, 7.2	3.1, 3.2	All

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**Core - Mathematics**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Term 1 Week 9/10	Term 2 Week 3/4	Term 2 Week 7	Term 4 Week 1
		Number Algebra	Number Algebra Geometry	Algebra Meas'mt Chance & Data	Review
<b>Type of Task</b>		Exam	½ Yearly Exam	Exam	Exam
<b>% Of Total Marks</b>	<b>100%</b>	<b>10%</b>	<b>30%</b>	<b>10%</b>	<b>50%</b>
<b>Outcomes Assessed</b>		N1-6 A1-5	N1-6, A1-5, G1-4	A1-4 M1-3 CD 1-3	Any of G, N, M, A, CD

Note: All students will be examined on 5.1 outcomes.  
Selected students will be examined on 5.2 and/or 5.3 outcomes in the same assessment period.

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**Elective - Music**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Term 1	Term 2	Term 3	Term 4
<b>Type of Task</b>		Assignment: Musicology	Exam: Practical Listening	Assignment: Composition	Exam: Practical Listening
<b>% Of Total Marks</b>	<b>100%</b>	<b>10%</b>	<b>40%</b>	<b>10%</b>	<b>40%</b>
<b>Outcomes Assessed across all tasks</b>		5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	5.4, 5.5, 5.6	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10

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**Core - PD/H/PE**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>
		Term 1	Term 2	Term 2	Term 4	Term 4
<b>Type of Task</b>		Practical Assessment	Research Assignment	Half Yearly Examination	Practical Assessment	Yearly / SC Examination
<b>% Of Total Marks</b>	<b>100%</b>	<b>15%</b>	<b>20%</b>	<b>20%</b>	<b>15%</b>	<b>30%</b>
<b>Outcomes Assessed</b>		5.5, 5.10, 5.4	5.1, 5.6, 5.7	5.1, 5.6, 5.7, 5.8, 5.12, 5.16, 5.15, 5.9, 5.10	5.4, 5.9, 5.10	All

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**TSP Elective:      Physical Activity & Sports Studies  
Year A Program (AFTP)**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Term 1	Term 2	Term 3	Term 4
<b>Type of Task</b>		Practical Work	½ Yearly Exam Body in Motion	Research Assignment	Yearly Examination
<b>Course Component</b>		Sports Medicine	Exam	Careers in sport	All Areas Studied
<b>% Of Total Marks</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>
<b>Outcomes Assessed</b>		1.1, 4.2, 4.4	1.1, 4.1, 4.3	1.2, 2.2, 4.2, 4.4	1.2, 2.2, 4.2, 4.4

NB: As students in this course have only two theory lessons per cycle, marks for practical aspects of the course can be obtained from discussion with the TSP coaches and mentors.

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**Core - Science**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>
		Term 1	Term 1	Term 3	Term 1, 2, 3, 4 ongoing	Term 4
<b>Type of Task</b>		Independent Research Task	½ Yearly exam	Modeling DNA	Topic Tests & Homework sheets	Trial S.C.
<b>% Of Total Marks</b>	<b>100%</b>	<b>25%</b>	<b>15%</b>	<b>10%</b>	<b>20%</b>	<b>30%</b>
<b>Outcomes Assessed</b>		5.2, 5.3, 5.5, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20, 5.21	5.2, 5.6, 5.7, 5.9, 5.11, 5.19	5.2, 5.6, 5.12, 5.14, 5.15, 5.19, 5.20	5.2, 5.4, 5.8, 5.10, 5.11, 5.16, 5.18, 5.19, 5.20	5.2, 5.6, 5.8, 5.9, 5.11, 5.19

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**Elective – Textiles and Design (200 hours)**

		<b>Task 1</b>	<b>Task 3</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 6</b>	<b>Task 7</b>	<b>Task 7</b>
		Term 1 Week 8	Term 2 Week 10	Term 2 Week 4	Term 2 Week 1	Term 4 Week 2	Term 4 Week 2	Term 4 Week 3
<b>Unit</b>		Unit 10.1 Masquerade Costume Design	Unit 10.1 Masquerade Costume Design	Unit 10.1 Masquerade Costume Design	Unit 10.1 Masquerade Costume Design	Unit 10.2 It's In fashion again Recycling Garment design	Unit 10.2 It's In fashion again Recycling Garment design	Unit 10.2 It's In fashion again Recycling Garment design
<b>Description</b>		Research task Fabric designer Ken Done	Design folio	Application of skills, management & presentation Textile project 1	Knowledge & understanding. Half Yearly exams	Application of skills, management & presentation Textile project 2	Design folio incorporating research	Knowledge & understanding Yearly written exam
<b>% Of Total Marks</b>	<b>100%</b>	<b>10%</b>	<b>15%</b>	<b>15%</b>	<b>10%</b>	<b>20%</b>	<b>20%</b>	<b>10%</b>
<b>Outcomes Assessed and Reported</b>		5.2.1, 5.2.3	5.1.1, 5.2.2, 5.2.3	5.2.2, 5.2.3, 5.3.1	5.1.1, 5.2.1, 5.2.2, 5.3.1	5.5.1, 5.5.2	5.2.3, 5.3.2, 5.5.1, 5.6.1	5.1.2, 5.3.2, 5.5.2, 5.6.1

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**Elective - Visual Arts**

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Term 1 / 3	Ongoing	Term 2 / 4	Term 2 / 4
<b>Type of Task</b>		Assignment	VAPD	Practical submission	Exam
<b>% Of Total Marks</b>	<b>100%</b>	<b>30%</b>	<b>10%</b>	<b>40%</b>	<b>20%</b>
<b>Outcomes Assessed</b>		5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.6, 5.7	5.1, 5.2, 5.3, 5.4, 5.6, 5.7	5.7, 5.6, 5.10

**Individual tasks for each Visual Arts Course  
will be set by the teacher complying with the schedule above.**

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