

The Hills Sports High School

ASSESSMENT BOOK



Preliminary Course
2009

General Information about your Assessments

Students have been informed in writing through this Assessment Booklet, of the following:

- The components for each course as specified in the course requirements;
- The weightings of each task in relation to the total requirements for the course;
- The nature of each assessment task eg. Formal examination, written task, oral task;
- The school's policy regarding illness, misadventure and malpractice in assessment tasks and 'N' Awards;
- The school's policy regarding late submission and non-submission or non-serious attempts at assessment tasks.
- Copies of : Application for Extension of Assessment Task; Application for Alteration of Exam Time; Class Assessment Task Register; 'N' Award Student Information and letter.

Students are informed of the dates of all Assessment Tasks through this booklet, outlining each subject's Assessment Schedule.

**IT IS THE RESPONSIBILITY OF EACH STUDENT TO BE AWARE
OF ALL THESE CONDITIONS.**

**IGNORANCE OR FORGETFULNESS WILL NOT BE ACCEPTED AS
LEGITIMATE EXCUSES.**

PLEASE READ THIS ASSESSMENT BOOKLET CAREFULLY.



Preliminary Course Assessment Policy The Hills Sports High School 2009

Satisfactory completion of Preliminary Courses of study (Terms 1 – 3 Year 11) is required before a student is eligible to commence study in H.S.C. Courses.

The successful completion of Preliminary Courses and subsequently H.S.C courses is determined upon participation in ALL components of the work in every course, assessment and class work (including practical work and any work placement).

- Throughout Terms 1, 2 & 3 various Assessment Tasks will be set. All such tasks will contribute towards the final assessment for the Preliminary Course**
- VET Courses – The VET Curriculum Frameworks are reported on a Record of Achievement with an examination mark. As with HSC courses students undertaking VET courses may be deemed to have either completed or not yet completed course requirements. If a student fails to undertake any mandatory work placement component it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal will indicate that the course has not been satisfactorily completed, the student may be eligible for an ‘N’ determination.**
- Adequate notice will be given before any assessment task (some exceptions may occur for minor tests e.g. Topic tests). There will not be any assessment tasks due for *two weeks prior to, during* or in the *week after* an exam period. A task may be of various forms: class tests, projects, assignments, practical work or experiments, reports on field work (oral or written), or as is appropriate for the assessment sought. Submitted tasks / exams etc MUST be the sole work of the student. Where deemed necessary, a teacher may request support material to satisfy them that the work is in fact that of the student. Malpractice in any assessment task will be appropriately dealt with by the Head Teacher and referred to the Principal, and may result in no mark being awarded.**
- Completed assessment tasks must be given to the class teacher by the specified due date. Except when prior approval for late submission has been given, work submitted after the due date will be awarded ‘0’. Exceptions may be made on presentation of a Doctor’s Certificate the day of the student’s return to school following the absence. The student MUST see the Head Teacher of the subject concerned on the first day back at school. Absence due to a school activity authorised by the Principal may result in an alternate task being given or a different date due being set. Absences for reasons other than medical, serious family situation or school activity authorised by the Principal will not be considered, and will result in a zero mark being awarded.**
- Applications for extension of time for an assessment task must be made on the appropriate form (obtained from Year Advisor) and submitted to the Head Teacher of the subject in advance of the assessment task’s due date to give adequate time for consideration of your application. Approval is NOT AUTOMATIC AND MAY BE DENIED, the decision for an extension of time or alternative task for reasons of illness or misadventure rests with the Head Teacher and / or Principal. Illness or injury needs to be validated by a medical certificate specifically indicating participation in the task was not possible.**

If you are absent for a formal exam (1/2 year, yearly) you must apply *with appropriate supporting documentation* to the Head Teacher in charge of Exams (as soon as you are aware of your impending absence for the exam, or as soon as you return to school) for the opportunity to sit the exam at an alternative time or be awarded an estimate if rescheduling is not possible. The application form for this is distributed with your exam timetable.

DO NOT ASSUME APPROVAL WILL BE GRANTED.

In examinations, any breach of exam rules may indicate this is a non-serious attempt and may result in a ‘0’ mark being awarded for that exam. Exams submitted with inappropriate comments, sketches or non serious attempts to answer questions will be presented to the review panel for a decision as to their status as a non-serious attempt, which would result in a ‘0’ mark being awarded.

- Any concerns about the mark awarded for an assessment task MUST be resolved at the time the task is returned. The student is to discuss this with the relevant Head Teacher.**

7. **For each subject studied, students are provided with the assessment weighting and components relevant to that subject. The Half-Yearly and Yearly report will indicate examination performance only, If any assessment task does not sufficiently discriminate among students, an additional assessment task may be given by a faculty.**
8. **For students completing a Life Skills preliminary subject, assessment will be on the identified outcomes from the Life Skills Syllabus. Teachers will sign off completed outcomes on student's Profile Sheets.**

Satisfactory Completion of Preliminary Courses:

A student will be considered to have completed a course, if in the Principal's view, there is sufficient evidence that the student has:

- a) **applied themselves with diligence and sustained effort to set tasks and experiences in the course**
- b) **followed the course developed or endorsed by the Board**
- c) **achieved some or all of the course outcomes**

Such determinations relate to unsatisfactory application to courses, evidence may include:

- **preparation so trivial that poor examination performance is likely to result; or**
- **failure to make a genuine attempt at assessable tasks; or**
- **omission, to a significant degree, of experiences which are an integral requirement of the syllabus, eg. Assignments, practical work, participation in class etc.**

Students who are NOT meeting course requirements are given a WARNING letter indicating a possible 'N Award' (non-award) of that subject in the Preliminary Course if the outstanding work is not completed. Students who are studying the minimum number of Units (12) would then not be eligible to begin the study of H.S.C Courses.

Upon receipt of a warning letter students need to discuss any outstanding work with their teacher and satisfactorily complete identified tasks and submit them for marking. (Work submitted will be marked but a zero recorded according to the policy for late work.) This would complete the course requirements and prevent the continuation of the 'N Award' process in that subject.

Change of Subjects / Courses / Units

A student's HSC program may be completed within a 5 Year period through accumulation of course units. A student will be eligible to receive the award of a H.S.C provided he/she has satisfactorily completed courses totalling at least 12 Preliminary Units and 10 Units of H.S.C courses which satisfy the Board's pattern of study requirements.

Students may change subjects up to the end of Week 3 Term 1 in the Preliminary year, after this time special application must be made to the Principal for changes in courses or subjects.

At the end of Year 11 students are allowed to adjust their total number of units to reduce them to 10 if desired, and if appropriate to take up the study of an extension course for the H.S.C year. No changes in H.S.C courses may occur after 30th June in the H.S.C year except in a reduction of unit value in a related course or withdrawal from a course that may occur up until the due date for submission of Assessments.

If you need to discuss any aspect of assessment please see your Year Advisor or the Head Teacher of the subject concerned.

**J. Allan
Principal**



The Hills Sports High School Application for Extension of Assessment Task Time

Students need to complete this form and hand to the Head Teacher of subject prior to due date of assessment task. **DO NOT** ASSUME APPROVAL WILL BE GRANTED !

Student's Name: _____ **Year Group:** _____

Course : _____ **Prelim** **HSC** **SC**

Class Teacher: _____ **Application Date:** _____

Assessment Task: _____ **Due Date:** _____

REASON FOR EXTENSION (please circle)

- * **Illness** * **Approved Leave** * **Other School Commitment**
- * **Misadventure** * **Other** * **Authorised School Activity**

EXPLANATION

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SUPPORTING DOCUMENTATION ATTACHED (please circle)

- * **Medical Certificate** * **Letter from Parent** * **Authorised School Activity Number**
- * **Other** _____ / _____ / _____

(To be completed by Head Teacher)

DECISION

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Application supported ? - **YES** / **NO**

If supported, extension granted – Date Due:

Head Teacher Signature: _____ **Date:** _____

(This form is to be retained by H.T & copy placed in student file)

Class Teacher informed of decision Copy to: student and student file



Exam conditions shall apply from the time you enter the exam venue until you leave it.

1. During the Year 11 Exams, students are required to be at school only when they have an exam. At other times they have been granted leave to study at home, and are expected to do so.
2. **School uniform must be worn to exams.**
3. Students should be plan to arrive at least 10mins prior to the start of each exam. Students arriving late to exams will NOT be given extra time.
4. **Students cannot leave before the end of the exam.**
5. Do not attend roll call. Be sure you complete an attendance slip for each exam.
6. Enter and leave the exam venues **SILENTLY**. Sit in alphabetical order or as instructed by the supervisors. Sit facing the front. Do not turn around or look towards other student's papers.
7. Bags, books and notes must be left at the back of the hall or at the front of the room, away from the exam desks.
8. Leave the desks where they have been placed.
9. **Obey all instructions given by supervising teachers.**
10. No student is to communicate in any way with other students for the duration of the exam.
11. Writing pads will be provided and many exam papers will have answer sheets.
12. Borrowing in the exam room is **NOT** permitted. Bring your own equipment and a stapler or clips to attach papers together.
13. Mathematical instruments and calculators will be needed for some Maths and Science exams. Check with your teacher what is required and any restrictions on calculator types.
14. Do not begin to write until instructed. Cease writing immediately when told to stop.
15. All enquiries are to be addressed to the supervising teacher by raising your hand but no assistance will be given to answer questions.
16. Students absent from exams must provide a doctor's certificate and may be required to sit for a substitute examination on their return to school. Refer to school assessment policy, especially section on illness / misadventure.
17. Supervised visits to toilets will be permitted where necessary.
18. No examination paper or answer booklet is to be taken from the Hall.
19. Mobile phones and I Pods etc. are **NOT** to be taken into the exams.



The Hills Sports High School Application for Alteration of Exam Time - Due to Certificated Illness or Approved Activity

Students need to complete this form and hand to the Head Teacher in charge of exams – Ms Christensen prior to due date of exam or immediately absence is completed.

DO NOT ASSUME APPROVAL WILL BE GRANTED !

Student's Name: _____ **Year Group:** _____

Prelim HSC SC

Course : _____

Original Exam date: _____

REASON FOR EXTENSION (please circle)

- * Illness * Approved Leave * Approved School Activity
- * Misadventure * Other

EXPLANATION (attach extra sheet if needed)

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.....

SUPPORTING DOCUMENTATION ATTACHED (please circle appropriate item)

* Medical Certificate * School activity approval number __ __ / __ __ __ / __ (located on permission note)

* Director of Sport Signature : _____ * other :

Student signature: _____ Date: _____

Head Teacher In Charge of Exams to complete the following:

DECISION: *Approved* / *Not approved*

Recommended action if approved: New exam date given OR estimate required - (HT of subject informed)

New exam date: _____ **New exam time:** _____

Location : _____ **Supervisor:** _____

HT I.C. Exams Signature: _____ **Date:** _____
(This form is to be retained by H.T I.C Exams & copy placed in student file)

Subject HT informed of decision Copy to : student and student file



'N' Award Policy & Process
The Hills Sports High School

Satisfactory completion of a Course:

A student will be considered to have satisfactorily completed a course if in the Principal's view there is sufficient evidence that the student has:

- *followed the course developed or endorsed by the Board of Studies; and*
- *applied themselves with diligence and sustained effort to the set tasks and*
- *achieved some or all of the course outcomes.*

Students at risk of not satisfying these requirements and consequently likely to be given an 'N' determination, will be provided with at least 2 warnings regarding the problem, in writing, in time for the problem to be corrected.

Procedures:

1. **From the beginning of each course for Years: 10 School Certificate; 11 Preliminary & 12 Higher School Certificate, teachers will maintain records of student attendance, submission of tasks and achievement of outcomes and results.**
2. **Teachers send a 1st warning letter home indicating work missing or not up to standard and outcomes not achieved. A new date will be set for work to be completed. You must see the teacher to discuss what needs to be done to resolve the problem by the date due.**
3. **Failure to resolve this warning will result in further action by the class teacher. A 2nd Warning letter will be sent by the class teacher.**
4. **Failure to resolve the 2nd warning issues within the timeframe indicated on the 2nd warning letter will result in further action.**
5. **In line with the Board of Studies process, students will be referred to the Principal for the determination of an 'N' Award in that subject.**
6. **Students are able to appeal this decision using the paperwork provided by the Board of Studies.**
7. **Students who have had their appeal declined by the Principal, or did not appeal the 'N' Award decision will be determined to have an 'N' Award. These students will need to have an interview with the Principal, or DP to determine their status at the school.**
 - **This may include:**
 - **Progression to the next year using 'pathways' to pick up 'N' Awarded number of units (Yr 12 students only)**
 - **Repeating the year in which the 'N' Award was obtained**
 - **Leave school**

J.K. Allan
Principal

THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Ancient History

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1 Week 6	Term 2 Week 1	Term 2 Week 4	Term 2 Week 10	Term 3 Week 6	Term 3 Week 9
Introduction & Investigating the Past	20%	10%	10%				
Historical Investigation	20%			20%			
Case Studies: Homer and Trojan War & Masada	30%		10%		10%		10%
Ancient Societies: Rome in the late republic	30%					20%	10%
TOTALS	100%	10%	20%	20%	10%	20%	20%
Outcomes Assessed		4.1, 3.3, 3.2	3.5, 1.1, 2.1, 4.1	4.2, 3.1, 3.2, 3.4 3.6	3.2, 4.1	1.1, 3.1, 4.2, 3.6	1.1, 4.1, 3.4
Type of Task		Source Task	Exam	Research & Sources	Sources	Research & Oral	Final Exam

<p>The above information may be altered. Appropriate notice will be given.</p>

THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Biology

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 1 Week: 8	Term: 2 Week: 1	Term: 2 Week: 8	Term: 3 Week: 5	Term: 3 Week: 9
Knowledge and understanding of the history, nature and practice of biology	40%		10%	10%		20%
Skills in planning and conducting first hand investigations and in communicating information and understanding based on these investigations	30%	20%	5%			5%
Skills in scientific thinking, problem solving, and in communicating understanding and conclusions	30%	5%		5%	10%	10%
TOTALS	100%	25%	15%	15%	10%	35%
Outcomes Assessed		P6, 7, 8, 9, 10, 11, 12, 13, 14	P6, 10, 11, 12, 13, 14	P2, 3, 5, 11, 13, 16	P2, 3, 6, 10, 12, 13, 14	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type of Task		1 st Hand Investigation	½ Yearly Exam	Research Assignment and Presentation	Process Data from Secondary Source	Yearly Exam

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Business Services - VET 2 Unit

Course Components	Syllabus Weightings	Task 1
		Term 3: Week: 9
Knowledge	100%	100%
Totals:	100%	100%
Outcomes Assessed:		
Type of Task:		Yearly Exam

Note: This course is competency based Voc. Ed. and as such an on-going competency record is kept and completed by the class teacher.

This then is continual assessment.

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Business Studies 2 Unit

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Stage 1: T1 Week 9 Stage 1: T2 Week 6 Stage 1: T3 Week 1	Term 1 Week 8	Term 2 Week 1	Term 3 Week 6	Term 3 Week 9/10
Nature of Business	25%	5%	5%	10%		5%
Key Business Functions	30%	10%	5%	5%	5%	5%
Establishing a Business	25%	5%		5%	5%	10%
Developing a Business Plan	20%	20%				
TOTALS	100%	40%	10%	20%	10%	20%
Outcomes Assessed		P2.1, P5.1, P5.2, P5.3, P5.4, P5.5, P5.6	P1.1, P1.2, P2.1, P3.1, P3.2, P4.1, P4.2, P5.1, P5.3, P5.6	P1.1, P1.2, P2.1 P3.1, P3.2, P4.1, P4.2, P5.1, P5.3, P5.6	P1.1, P2.1, P3.1, P3.2, P4.1, P5.1, P5.3, P5.6	P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P4.1, P4.2, P5.1, P5.3, P5.6
Type of Task		Business Research Task	Business Report on SME, S	Half Yearly Exams	Class Test	Yearly Exam

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Chemistry

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 1 Week: 8	Term: 2 Week: 1	Term: 2 Week: 8	Term: 3 Week: 5	Term: 3 Week: 9
Knowledge and understanding of the history, nature and practice of chemistry	40%		10%	10%		20%
Skills in planning and conducting first hand investigations and in communicating information and understanding based on these investigations	30%		5%		20%	5%
Skills in scientific thinking, problem solving, and in communicating understanding and conclusions	30%	10%		5%	5%	10%
TOTALS	100%	10%	15%	15%	25%	35%
Outcomes Assessed		P2, 3, 6, 10, 12, 13, 14	P6, 10, 11, 12, 13, 14	P2, 3, 5, 11, 13, 16	P6, 7, 8, 9, 10, 11, 12, 13, 14	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type of Task		Process Data from Secondary Source	½ Yearly Exam	Research Assignment and Presentation	1 st Hand Investigation	Yearly Exam

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Community & Family Studies

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 1 Week: 8	Term: 2 Week: 1	Term: 2 Week: 10	Term: 3 Week: 5	Term: 3 Week: 8
Resource Management	20%	10%	5%			5%
Individuals and Groups	40%			20%		20%
Families & Communities	40%				30%	10%
Totals:	100%	10%	5%	20%	30%	35%
Outcomes Assessed:		P1.1, 3.2, 4.2	P1.1, 1.2	P2.1, 2.3, 4.1, 4.2, 6.2	P1.2, 2.2, 2.4, 4.1, 4.2, 5.1, 6.1	P1.1, 1.2, 2.1, 2.2, 2.4, 3.1, 3.2, 5.1, 6.1
Type of Task:		Case Study / Interview	Half Yearly Exam	Research & Analysis / Leadership Report	Investigation Report and Oral Presentation	Yearly Exam

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Design & Technology

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 1 Week: 4	Term: 2 Week: 1	Term: 2 Week: 4	Term: 3 Week: 2	Term: 3 Week: 6	Term: 3 Week: 10,11
Knowledge and skills in designing and producing design projects	50%	10%	5%	5%	10%	15%	5%
Presentation of Research	25%	5%		10%	5%	5%	
Test type tasks	25%		10%				15%
Totals	100%	15%	15%	15%	15%	20%	20%
Outcomes Assessed		1.1, 2.1, 4.1, 5.2		1.1, 2.1, 2.2, 4.1, 5.2, 5.3, 6.1, 6.2	1.1, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2	1.1, 2.1, 2.2, 3.1, 4.1, 4.2, 4.3, 5.2, 6.1, 6.2, 6.1, 6.2	All
Type of Task		Mini Design Project	½ Yearly Exam	Research Assignment	Collaborative Design Exercise	Designing an Environment	Yearly exam

**The above information may be altered.
Appropriate notice will be given.**

THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Drama

Course Components		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1 Week 9	Term 2 Week 1	Term 2 Week 8	Term 3 Week 6	Term 3 Week 6-8	Term 3 Week 9
Type of Task		Group devised performance and drama journal	Half Yearly Exam	Scripted monologue and drama journal	Style / theorist workshop	Individual project and drama journal	Yearly Exam
Outcomes assessed		P1.1, 1.2, 1.3, 2.3, 2.4, 3.1	P3.2, 3.3	P1.1, 1.4, 1.5, 1.6, 2.1, 2.3, 2.6, 3.1	P1.8, 2.4, 2.6, 3.2, 3.3	HSC external outcomes	P3.1, 3.2, 3.3, 3.4
Your assessment items will be divided between Performance (60%) and Written (40%)							

**The above information may be altered.
 Appropriate notice will be given.**

THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Engineering Studies							
Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 1 Week: 8	Term: 2 Week: 1	Term: 2 Week: 4	Term: 3 Week: 2	Term: 3 Week: 6	Term: 3 Week: 10,11
Scope of the Profession	10%		2%	3%	2%	1%	2%
Knowledge of Engineering Principles	40%	5%	5%	5%	5%	5%	15%
Communication Skills	20%	2%	2%	2%	2%	7%	5%
Understanding the Impact of Engineering	10%		2%	1%	1%	3%	3%
Management and Problem Solving	10%	2%	2%		1%	1%	4%
Application of Engineering Methodology	10%	2%		2%	2%	2%	2%
Totals:	100%	11%	13%	13%	13%	19%	31%
Outcomes Assessed:		1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2	All Except 5.1	1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2	1.1, 2.2, 2.1, 2.2, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2	1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2	All Except 5.1
Type of Task:		Engineering Report	Examination	Engineering Report	Research Project	Video Production	Examination

**The above information may be altered.
 Appropriate notice will be given.**

**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

English - Standard

Course Component	Syllabus weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1 Week 6	Term1 Week 7	Term2 Week1-2	Term2 Week8	Term3	Term3 Week9-10
Area of Study	40%	10%	15%	10%			5%
Close Study of Text	30%				25%		5%
Texts in Society	30%					25%	5%
Totals:	100%	10%	15%	10%	25%	25%	15%
Outcomes Assessed:		1,2,4,6,9,10,13	1,2,4,6,9,10,13	1,2,3,8	2,3,5,7,8,11	1,3,4,6,8,10,12	1,2,3,8
Type of Task:		Related Material Folder	Collage and Speech	Half Yearly Exam	Essay	In-Class Essay	Yearly Exam

**The above information may be altered.
Appropriate notice will be given.**

**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

English - Advanced

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1 Week 6	Term 1 Week 7	Term 2 Week 1,2	Term 2 Week 8	Term 3	Term 3 Week 9,10
		Term 1 Week 6	Term1 Week 7	Term2 Week1 -2	Term2 Week8	Term3	Term3 Week9- 10
Area of Study	40%	10%	15%	10%			5%
Critical Study of Text	30%				25%		5%
Comparative Study of Text	30%					25%	5%
Totals:	100%	10%	15%	10%	25%	25%	15%
Outcomes Assessed:		1,2,4,6,9, 10,13	1,2,4,6, 9,10,13	1,2,3,8	5,7,11 12	5,7,9 12a	1,2,3,8
Type of Task:		Related Material Folder	Collage and Speech	Half Yearly Exam	Essay	In-Class Essay	Yearly Exam

**The above information may be altered.
Appropriate notice will be given.**

**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

English Extension 1

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4
		Term 1 Week 8	Term 2 Week 8	Term 3 Week 3	Term 3 Week 9
Text, Culture & Value	50%	10%	10%	10%	20%
TOTALS	50%	10%	10%	10%	20%
Outcomes Assessed		1, 2	1, 3	2	3
Type of Task		Speaking, Listening	Reading, Writing	Viewing, Representing	Reading, Writing

**The above information may be altered.
Appropriate notice will be given.**

**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
2009**

English E.S.L.

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1 Week 7	Term 2 Week 3	Term 2 Week 8	Term 3 Week 7	Term 3 Week 8	Term 3 Week 9/10
Area of Study	60%	20%	10%	20%			10%
Elective 1	20%				15%		5%
Elective 2	20%		5%			10%	5%
% Of Total Marks	100%	20%	15%	20%	15%	10%	20%
Outcomes Assessed		To be advised with each assessment task					
Type of Task		View Represent Read Write	Half Yearly Exam	Extended Response Speak	Performance and Analysis	Folio of student texts	Yearly Exam

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Food & Beverage - VET 2U

Course Components	Syllabus Weightings	Task 1	Task 2
		Term: 2 Week: 1	Term: 3 Week: 9
Knowledge	100%	50%	50%
Totals:	100%	50%	50%
Outcomes Assessed:			
Type of Task:		1/2 Yearly Exam	Yearly Exam

Note: The Food & Beverage, Voc. Ed. course is competency based. This means that a participant's performance is judged against a prescribed standard - not against the performance of other participants.

For this reason, assessment is continual. The above assessment information is purely to prepare students for the written H.S.C. paper.

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Food Technology

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 1 Week: 6	Term: 2 Week: 1	Term: 2 Week: 9	Term: 3 Week: 6	Term: 3 Week: 9
Knowledge and understanding about food availability and selection, food quality and nutrition	20%	5%	5%	5%		5%
Research, Analysis and Communication	30%	5%			10%	15%
Experimentation and Preparation	30%			15%	15%	
Design Implementation and Evaluation	20%		5%		5%	10%
Totals:	100%	10%	10%	20%	30%	30%
Outcomes Assessed:		P1.1, 1.2, 3.2, 4.2	P1.1, 1.2	P2.2, 3.2, 4.1, 4.4	P2.1, 3.1, 3.2, 4.3, 5.1	P1.1, 1.2, 2.1, 2.2, 3.1
Type of Task:		Research Project	Half Yearly Exam	Practical Task	Dietary Analysis & Practical Application	Yearly Exam

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Information Technology - VET 2 unit

Course Components	Syllabus Weightings	Task 1
		Term 3 Week 9
Knowledge	100%	100%
Totals:	100%	100%
Outcomes Assessed:		
Type of Task:		Yearly Exam

Note: This course is competency based Voc. Ed. and as such an on-going competency record is kept and completed by the class teacher.

This then is continual assessment.

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Legal Studies

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 1 Week 8	Term 2 Week 1/2	Term 2 Week 7	Term 3 Week 2	Term 3 Week 9/10
The Legal System	15%	15%				
The Legal System	15%		15%			
The Individual and the State	20%			20%		
Law in Focus	15%				15%	
Legal System Law in Focus	10% 25%					10% 25%
TOTALS	100%	15%	15%	20%	15%	35%
Outcomes Assessed		1.1, 1.2, 2.1, 5.4	1.1, 3.1, 5.4	2.2, 3.4, 4.1, 4.2, 5.3, 5.5	2.3, 3.1, 3.2, 5.2, 5.3	3.3, 5.1, 4.3, 3.4
Type of Task		Research	½ Yearly	ReGroup work + research	Oral + research	Yearly Exam

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Mathematics 2 Unit

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 1 Week: 5	Term 1 Week 10	Term: 2 Week: 1/2	Term: 2 Week: 9	Term: 3 Week: 9
Knowledge & Skills	80%	8%	1%	24%	8%	40%
Reasoning, Interpreting, Explanation & Communication	20%	2%	4%	6%	2%	10%
Totals	100%	10%	5%	25%	10%	50%
Outcomes Assessed		P1-P3	P-3	P1-P5	P6-P7	P1-P8
Type of Task		Exam	Assignment	½ Yearly Exam	Exam	Final Exam

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Mathematics Extension I

Course Components	Syllabus Weightings	Task 1	Task 2	Task 2	Task 3	Task 4
		Term: 1 Week: 5	Term 1 Week 10	Term: 2 Week: 1	Term: 3 Week: 5	Term: 3 Week: 9
Knowledge & Skills	80%	8%	1%	24%	8%	40%
Reasoning, Interpretation, Explanation	20%	2%	4%	6%	2%	10%
Totals	100%	10%	5%	25%	10%	50%
Outcomes Assessed		PE1 - PE3	PE1-PE3	PE1, PE2, PE3	PE3 - PE4	PE1 - PE6
Type of Task		Exam	Assignment	½ Yearly Exam	Exam	Final Exam

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Mathematics 2U General

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 1 Week: 5	Term 1 Week 10	Term: 2 Week: 1	Term: 2 Week: 9	Term: 3 Week: 9
Knowledge & Skills	80%	8%	1%	24%	8%	40%
Reasoning, Interpreting, Explanation & Communication	20%	2%	4%	6%	2%	10%
Totals	100%	10%	5%	25%	10%	50%
Outcomes Assessed		P1-P7	P1-7	P1-P11	P8-P11	P1-P11
Type of Task		Exam	Assignment	½ Yearly Exam	Exam	Final Exam

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Modern History

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term 1 Week 10	Term 2 Week 1	Term 2 Week 6	Term 3 Week 4	Term 3 Week 7	Term 3 Week 9
Depth Studies	80%	10%	20%	20%	15%		15%
Core Study	20%					15%	5%
TOTALS	100%	10%	20%	20%	15%	15%	20%
Outcomes Assessed		P6.1, 5.2	P1.1, 1.2	P4.1, 4.2, 4.3	P3.1, 6.1, 5.1, 6.2, 5.2, 3.5	P3.3, 3.4	P4.1, 3.1, 6.1
Type of Task		Oral	Exam	Depth study Essay, Research	Historical Investigation	Sources	Exam, Sources

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
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Music

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term 1 Week 5	Term 1 Week 9	Term 2 Week 4	Term 2 Week 9	Term 3 Week 6-7
Performance Core	10%					10%
Composition Core	10%				10%	
Musicology Core	10%		10%			
Aural Core	25%	10%				15%
Elective 1	15%					15%
Elective 2	15%			15%		
Elective 3	15%				15%	
TOTALS	100%	10%	10%	15%	25%	40%
Outcomes Assessed		P2, P4, P6, P8, P10, P11	P2, P5, P6, P7, P10, P11	P1, P3, P4, P5, P6, P7	P2, P3, P4, P5, P6, P7, P8, P10, P11	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11
Type of Task		Written Response	Research	Depends on Elective	Class Activity / Depends on Elective	Performance / Written Response

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

PD/H/PE

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 1 Week: 3	Term: 1 Week: 7	Term: 2 Week: 7	Term: 2 Week: 9	Term: 3 Week: 3	Term: 3 Week: 9
Core 1 Meanings of Health and Physical Activity	10%	10%					
Core 2 – Better Health for Individuals	35%			25%			10%
Core 3 – The Body in Motion	25%				15%		10%
Option 1 – First Aid	15%					10%	5%
Option 3 – Fitness Choices	15%		10%				5%
Totals:	100%	10%	10%	25%	15%	10%	30%
Outcomes Assessed:		P3, P16	P10, P17	P2, P15	P12, P16	P7, P16, P9	P2-12, P15
Type of Task:		Factors affecting health	Fitness activity report	Ottawa Charter Appl	Injury scenario	Joint stability analysis	Yearly exam

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009

Photography & Digital Imaging 2 Unit

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Ongoing	Term 1 Week 9	Term 2 Week 1	Term 2 Week 9	Term 3 Week 9
Mandatory Module OHS	10%	10%				
Component 1	45%		35%	10%		
Component 2	45%				35%	10%
TOTALS	100%	10%	35%	10%	35%	10%
Outcomes Assessed						
Type of Task		OHS Practice	Elective Module 1 & 2	½ Yearly Exam	Module 3 & 4	Yearly Exam

NB: All modules will involve Making and Critical/Historical submissions.
 Course components will be selected by the teacher. Two components to be studied from: Wet Photography, Still digital Imaging and Digital Video Imaging

Making: M1, M2, M3, M4, M5, M6

Critical + Historical: CH1, CH2, CH3, CH4, CH5

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
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Physics

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 1 Week: 8	Term: 2 Week: 1	Term: 2 Week: 8	Term: 3 Week: 5	Term: 3 Week: 9
Knowledge and understanding of the history, nature and practice of physics	40%		10%	10%		20%
Skills in planning and conducting first hand investigations and in communicating information and understanding based on these investigations	30%		5%		20%	5%
Skills in scientific thinking, problem solving, and in communicating understanding and conclusions	30%	10%		5%	5%	10%
TOTALS	100%	10%	15%	15%	25%	35%
Outcomes Assessed		P2, 3, 6, 10, 12, 13, 14	P6, 10, 11, 12, 13, 14	P2, 3, 5, 11, 13, 16	P6, 7, 8, 9, 10, 11, 12, 13, 14	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type of Task		Process Data from Secondary Source	½ Yearly Exam	Research Assignment and Presentation	1 st Hand Investigation	Yearly Exam

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THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 – 2009

Sport, Lifestyles & Recreation - 2 Unit
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Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
		Term: 1 Week: 8	Term: 1 Week: 9	Term: 1 Week: 9	Term: 2 Week: 8	Term: 2 Week: 11	Term: 3 Week: 6	Term: 3 Week: 6
Outdoor Recreation	30%	15%	15%					
Athletics	10%				10%			
Individual Games & Sports Applications	30%						30%	
Games and Sports Applications	30%			10%		10%		10%
Totals:	100%	15%	15%	10%	10%	10%	30%	10%
Outcomes Assessed:		1.1, 1.3, 4.1	1.3, 1.4, 2.3, 4.4	1.1, 4.4	1.1, 1.6, 3.3	3.1, 4.4	2.1, 3.2, 4.1	3.1, 4.4
Type of Task:		Recreation Planning	Activity Reflection	Activity Diary/Rule book	Event Presentation	Activity Diary/ Player Profile	Training Program	Activity diary / Mind map

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**THE HILLS SPORTS HIGH SCHOOL
PRELIMINARY COURSE ASSESSMENT INFORMATION
TERM 1 TO 3 - 2009**

Visual Arts 2 Unit

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
		Term 1 Week 6	Term 1 Week 7	Term 2 Week 1+2	Term 2 Week 3	Term 3 Week 4	Term 3 Week 7	Term 3 Week 9/10
Art Making	50%		25%				25%	
Art Criticism and Art History	50%	10%		10%	10%	10%		10%
TOTALS	100%	10%	25%	10%	10%	10%	25%	10%
Outcomes Assessed		P1, 3, 7, 9	P1, 3, 4, 5, 6, 8, 10	P2, 3, 8, 9, 10	P1, 2, 4, 5, 7, 8, 10	P1, 3, 4, 5, 6, 8	P1, 3, 4, 5, 6, 8, 10	P1, 2, 3, 7, 8, 9, 10
Type of Task		Case Study #1	BOW and VAPD	½ Yearly Exam	Case Study #2	Case Study #3	BOW Artwork and VAPD	Yearly Exam

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