

The Hills Sports High School

ASSESSMENT BOOK



Higher School Certificate
2009

General Information about your Assessments

Students have been informed in writing through this Assessment Booklet, of the following:

- The components for each course as specified in the course requirements;
- The weightings of each task in relation to the total requirements for the course;
- The nature of each assessment task eg. Formal examination, written task, oral task;
- The school's policy regarding illness, misadventure and malpractice in assessment tasks and 'N' Awards;
- The school's policy regarding late submission and non-submission or non-serious attempts at assessment tasks.
- Copies of : Application for Extension of Assessment Task; Application for Alteration of Exam Time; Class Assessment Task Register; 'N' Award Student Information and letter.

Students are informed of the dates of all Assessment Tasks through this booklet, outlining each subject's Assessment Schedule.

**IT IS THE RESPONSIBILITY OF EACH STUDENT TO BE AWARE
OF ALL THESE CONDITIONS.**

**IGNORANCE OR FORGETFULNESS WILL NOT BE ACCEPTED AS
LEGITIMATE EXCUSES.**

PLEASE READ THIS ASSESSMENT BOOKLET CAREFULLY.



H.S.C. ASSESSMENT POLICY THE HILLS SPORTS HIGH SCHOOL 2008 – 2009

This information has two purposes:

- a) to inform students and parents of the Assessment Requirements during Year 11 (Term 4) and Year 12, leading to an Assessment Mark that will be reported on the Higher School Certificate.
- b) to remind students to record their results as they are assessed, so that they may be aware of their progress.

A booklet containing this document and the Assessment information from each subject is thus provided for each student.

GENERAL INFORMATION

The H.S.C. results are based on TWO separate marks –

- i) the results of the external examination, and
- ii) assessment based on achievement throughout the H.S.C course which starts in Year 11 (term 4) and continues through Year 12.

The award of an H.S.C. is determined upon: participation in ALL components of the work in every course, assessment and class work (including practical work and any work placement); and satisfactory completion of at least 12 Preliminary Units and 10 HSC units which reflect the Board of Studies required patterns of study.

1. Throughout Term 4 (Year 11) and Terms 1, 2 & 3 (Year 12) various Compulsory Assessment Tasks will be set. All such tasks will contribute towards the final assessment.
2. VET Courses – The VET Curriculum Frameworks are reported on a Record of Achievement with an examination mark. As with HSC courses students undertaking VET courses may be deemed to have either completed or not yet completed course requirements. If a student fails to undertake any mandatory work placement component it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal will indicate that the course has not been satisfactorily completed and the student may be eligible for an ‘N’ determination (a non award of this subject – this may lead to being not eligible for the H.S.C)
3. Students completing a Life Skills H.S.C are assessed on the identified outcomes from the Life Skills Syllabus; these students do not sit the external exams.
4. Adequate notice will be given before any assessment task (some exceptions may occur for minor tests e.g. Topic tests). There will not be any assessment tasks due for *two weeks prior* to, *during* or in the *week after* an exam period. A task may be of various forms: class tests, projects, assignments, practical work or experiments, reports on field work (oral or written), or as is appropriate for the assessment sought. Submitted tasks / exams etc MUST be the sole work of the student. Where deemed necessary, a teacher may request support material to satisfy them that the work is in fact that of the student. Malpractice in any assessment task will be appropriately dealt with by the Head Teacher and referred to the Principal, and may result in no mark being awarded.
5. Completed assessment tasks must be given to the class teacher by the specified due date. Except when prior approval for late submission has been given, work submitted after the due date will be awarded ‘0’. Exceptions may be made on presentation of a Doctor’s Certificate the day a student returns to school following an absence. The student MUST see

the Head Teacher of the subject concerned on the first day back at school. Absence due to a school activity authorised by the Principal may result in an alternate task being given or a different date due being set. Absences for reasons other than medical, serious family situation or school activity authorised by the Principal will not be considered, and will result in a zero mark being awarded.

Applications for extension of time for an assessment task must be made on the appropriate form (obtained from Year Advisor) and submitted to the Head Teacher of the subject in advance of the assessment task's due date to give adequate time for consideration of your application. Approval is **NOT AUTOMATIC AND MAY BE DENIED**, the decision for an extension of time or alternative task for reasons of illness or misadventure rests with the Head Teacher. Illness or injury needs to be validated by a medical certificate specifically indicating participation in the task was not possible.

Where the assessment task is a set examination, test or practical in-class presentation, in school time; a replacement task may be given at another time (if possible), ONLY when approval for absence has been granted by the Head Teacher, or an appropriate Doctor's Certificate is provided, or in exceptional circumstances where the Principal has approved the absence. It is often impossible to reproduce some tasks on an alternative date, on these occasions an estimated mark will be given.

If you are absent for a formal exam (1/2 year, yearly or Trial) you must apply *with appropriate supporting documentation* to the Head Teacher in charge of Exams (as soon as you return to school, or you are aware of your impending absence for the exam) **for the opportunity to sit the exam at an alternative time or be awarded an estimate if rescheduling is not possible.** The application form for this is distributed with your exam timetable. **DO NOT ASSUME APPROVAL WILL BE GRANTED.**

In examinations, any breach of exam rules may indicate this is a non-serious attempt and may result in a '0' mark being awarded for that exam. Exams submitted with inappropriate comments, sketches or non serious attempts to answer questions will be presented to the review panel for a decision as to their status as a non-serious attempt, which would result in a '0' mark being awarded.

6. Any concerns about the mark awarded for an assessment task **MUST** be resolved at the time the task is returned. The student is to discuss this with the relevant Head Teacher.
7. For each subject studied, students are provided with the assessment weighting and components relevant to that subject. The Half-Yearly and Yearly report will indicate examination performance only, If any assessment task does not sufficiently discriminate among students, an additional assessment task may be given by a faculty.
8. At the end of Year 12, students can check their assessment ranking in each subject studied. Students may seek a review of their assessment ranking if their position in the school's order of merit differs significantly from expectations gained from feedback on their performance on assessment tasks. This review, however, will not involve reconsideration of teacher's judgements in the marks given, but will only ascertain that –
 - a) Weightings used by the school conform to those specified by the Board.
 - b) The procedures used by the school conform with its stated Assessment Policy; and that
 - c) There are no computational or clerical errors.

Request for review must be lodged with the Principal within 7 days of the last H.S.C exam. The Reviewing Committee for such applications will consist of the Principal, Deputy Principal, relevant Head Teacher and a parent representative.

9. For Life Skills courses teachers will sign off the completed outcomes on student's profile sheets at each reporting period, these profile sheets are then submitted to the Board of Studies.

Satisfactory Completion of H.S.C Courses:

A student will be considered to have completed a course, if in the Principal's view, there is sufficient evidence that the student has:

- a) applied themselves with diligence and sustained effort to set tasks and experiences in the course
- b) followed the course developed or endorsed by the Board
- c) achieved some or all of the course outcomes

Such determinations relate to unsatisfactory application to courses, evidence may include:

- preparation so trivial that poor examination performance is likely to result; or
- failure to make a genuine attempt at assessable tasks which contribute in excess of 50% of the available marks; or
- omission, to a significant degree, of experiences which are an integral requirement of the syllabus, eg. Assignments, practical work, participation in class etc.

Students who are NOT meeting course requirements are given a WARNING letter indicating a possible 'N Award' (non-award) of that subject in the H.S.C. if the outstanding work is not completed. Students who are studying the minimum number of Units (10) would not be eligible for the award of the H.S.C and would only receive their 'Record of Achievement'. Upon receipt of a warning letter students need to discuss any outstanding work with their teacher and satisfactorily complete identified tasks and submit them for marking. (Work submitted will be marked but a zero recorded according to the policy for late work.) This would complete the course requirements and prevent the continuation of the 'N Award' process in that subject.

If you need to discuss any aspect of assessment please see your Year Adviser or the Head Teacher of the subject concerned.

J. Allan
Principal



The Hills Sports High School Application for Extension of Assessment Task Time

Students need to complete this form and hand to the Head Teacher of subject prior to due date of assessment task. **DO NOT** ASSUME APPROVAL WILL BE GRANTED !

Student's Name: _____ **Year Group:** _____

Course : _____ **Prelim** **HSC** **SC**

Class Teacher: _____ **Application Date:** _____

Assessment Task: _____ **Due Date:** _____

REASON FOR EXTENSION (please circle)

- * **Illness** * **Approved Leave** * **Other School Commitment**
- * **Misadventure** * **Other** * **Authorised School Activity**

EXPLANATION

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SUPPORTING DOCUMENTATION ATTACHED (please circle)

- * **Medical Certificate** * **Letter from Parent** * **Authorised School Activity Number**
- * **Other** _____ / _____ / _____

(To be completed by Head Teacher)

DECISION

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Application supported ? - **YES** / **NO**

If supported, extension granted – Date Due:

Head Teacher Signature: _____ **Date:** _____

(This form is to be retained by H.T & copy placed in student file)

Class Teacher informed of decision Copy to: student and student file



Exam conditions shall apply from the time you enter the exam venue until you leave it.

1. During the Year 12 Exams, students are required to be at school only when they have an exam. At other times they have been granted leave to study at home, and are expected to do so.
2. **School uniform must be worn to exams** (Year 12 Jersey can be worn with rest of uniform).
3. Students should be plan to arrive at least 10mins prior to the start of each exam. Students arriving late to exams will NOT be given extra time.
4. **Students cannot leave before the end of the exam.**
5. Do not attend roll call. Be sure you complete an attendance slip for each exam.
6. Enter and leave the exam venues **SILENTLY**. Sit in alphabetical order or as instructed by the supervisor. Sit facing the front. Do not turn around or look towards other student's papers.
7. Bags, books and notes must be left at the back of the hall or at the front of the room, away from the exam desks.
8. Leave the desks where they have been placed.
9. **Obey all instructions given by supervising teachers.**
10. No student is to communicate in any way with other students for the duration of the exam.
11. Writing pads will be provided and many exam papers will have answer sheets.
12. Borrowing in the exam room is **NOT** permitted. Bring your own equipment and a stapler or clips to attach papers together.
13. Mathematical instruments and calculators will be needed for some Maths and Science exams. Check with your teacher what is required and any restrictions on calculator types.
14. Do not begin to write until instructed. Cease writing immediately when told to stop.
15. All enquiries are to be addressed to the supervising teacher by raising your hand but no assistance will be given to answer questions.
16. Students absent from exams must provide a doctor's certificate and may be required to sit for a substitute examination on their return to school. Refer to school assessment policy, especially section on illness / misadventure.
17. Supervised visits to toilets will be permitted where necessary.
18. No examination paper or answer booklet is to be taken from the Hall.
19. Mobile phones / MP3 players etc are **NOT** to be taken into the exams.



The Hills Sports High School Application for Alteration of Exam Time - Due to Certificated Illness or Approved Activity

Students need to complete this form and hand to the Head Teacher in charge of exams – Ms Christensen prior to due date of exam or immediately absence is completed.

DO NOT ASSUME APPROVAL WILL BE GRANTED !

Student's Name: _____ **Year Group:** _____

Prelim HSC SC

Course : _____

Original Exam date: _____

REASON FOR EXTENSION (please circle)

- * Illness * Approved Leave * Approved School Activity
- * Misadventure * Other

EXPLANATION (attach extra sheet if needed)

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SUPPORTING DOCUMENTATION ATTACHED (please circle appropriate item)

* Medical Certificate * School activity approval number __ __ / __ __ __ / __ (located on permission note)

* Director of Sport Signature : _____ * other :

Student signature: _____ Date: _____

Head Teacher In Charge of Exams to complete the following:

DECISION: *Approved* / *Not approved*

Recommended action if approved: New exam date given OR estimate required - (HT of subject informed)

New exam date: _____ **New exam time:** _____

Location : _____ **Supervisor:** _____

HT I.C. Exams Signature: _____ **Date:** _____
(This form is to be retained by H.T I.C Exams & copy placed in student file)

Subject HT informed of decision Copy to : student and student file



'N' Award Policy & Process
The Hills Sports High School

Satisfactory completion of a Course:

A student will be considered to have satisfactorily completed a course if in the Principal's view there is sufficient evidence that the student has:

- *followed the course developed or endorsed by the Board of Studies; and*
- *applied themselves with diligence and sustained effort to the set tasks and*
- *achieved some or all of the course outcomes.*

Students at risk of not satisfying these requirements and consequently likely to be given an 'N' determination, will be provided with at least 2 warnings regarding the problem, in writing, in time for the problem to be corrected.

Procedures:

1. **From the beginning of each course for Years: 10 School Certificate; 11 Preliminary & 12 Higher School Certificate, teachers will maintain records of student attendance, submission of tasks and achievement of outcomes and results.**
2. **Teachers send a 1st warning letter home indicating work missing or not up to standard and outcomes not achieved. A new date will be set for work to be completed. You must see the teacher to discuss what needs to be done to resolve the problem by the date due.**
3. **Failure to resolve this warning will result in further action by the class teacher. A 2nd Warning letter will be sent by the class teacher.**
4. **Failure to resolve the 2nd warning issues within the timeframe indicated on the 2nd warning letter will result in further action.**
5. **In line with the Board of Studies process, students will be referred to the Principal for the determination of an 'N' Award in that subject.**
6. **Students are able to appeal this decision using the paperwork provided by the Board of Studies.**
7. **Students who have had their appeal declined by the Principal, or did not appeal the 'N' Award decision will be determined to have an 'N' Award. These students will need to have an interview with the Principal, or DP to determine their status at the school.**
 - **This may include:**
 - **Progression to the next year using 'pathways' to pick up 'N' Awarded number of units (Yr 12 students only)**
 - **Repeating the year in which the 'N' Award was obtained**
 - **Leave school**

J.K. Allan
Principal

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Ancient History

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 4 Week: 8	Term: 1 Week: 7	Term: 1 Week: 10	Term: 2 Week: 8	Term: 3 Week: 1	Term: 3 Week: 4
Society: Sparta	25%	15%		5%		5%	
Core: Vesuvius	25%		15%	5%		5%	
Personality: Agrippina	25%				10%	10%	5%
Historical Period: Julio – Claudians	25%				10%	10%	5%
Totals	100%	15%	15%	10%	20%	30%	10%
Outcomes Assessed		H1.1, 3.6, 3.1, 4.2	H3.3, 3.4	H2.1, 1.1, 3.3	H1.1, 3.1, 3.6, 4.2	H1.1, 2.1, 3.3	H3.3,3.4, 3.1, 2.1
Type of Task		Oral 10 Research 5	Source Analysis	Half Yearly Exam	Research 10 Source 10	Trial exam	Research 10

<p>The above information may be altered. Appropriate notice will be given.</p>

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Biology

Course Components	Syllabus Weightings	Task 1 (2008)	Task 2 (2009)	Task 3 (2009)	Task 4 (2009)	Task 5 (2009)
		Term: 4 Week: 8	Term: 1 Week: 9	Term: 2 Week: 3	Term: 2 Week: 7	Term: 3 Week: 1/2
Knowledge and understanding of The history, nature and practice of biology	40%		10%	10%		20%
Skills in planning and conducting first hand investigations and in communicating information and understanding based on these investigations	30%	20%	5%			5%
Skill in scientific thinking, problem-solving, and in communicating understanding and conclusions	30%	5%		5%	10%	10%
TOTALS	100%	25%	15%	15%	10%	35%
Outcomes Assessed		P6, 7, 8, 9, 10, 11, 12, 13, 14	P6, 10, 11, 12, 13, 14	P2, 3, 5, 11, 13, 16	P2, 3, 6, 10, 12, 13, 14	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type of Task		1st hand investigation	½ yearly exam	Research Assignment and presentation	Process data from secondary source	Yearly exam

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Business Studies 2 unit

		Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 4 Week: 8	Term: 1 Week: 4	Term: 1 Week: 9/10	Term: 2 Week: 5	Term: 3 Week: 1/2
Topic Focus		Topic 1 – Business Management & Change	Topic 2 – Financial Planning & Management	Topic 1 – Business Management & Change Topic 2 – Financial Planning & Management Topic 3 - Marketing	Topic 4 – Employment Relations	Topic 1 – Business Management & Change Topic 2 – Financial Planning & Management Topic 3 – Marketing Topic 4 – Employment Relations Topic 5 – Global Business
Syllabus Component		Stimulus based skills. Case Studies: Interpretation, application & communication	Stimulus based skills. Analysis & interpretation of financial statements & scenarios	Half Yearly Exam Test type (Multiple choice, short answer, extended response)	Case studies: Research, analysis and report interpretation, application & communication	Trial HSC Test type (Multiple choice, short answer, extended response)
Totals	100%	15%	15%	20%	20%	30%
Outcomes Assessed		H3.1 H3.2, H4.1, H5.1 H5.3	H2.1,H3.2, H3.3,H5.1, H5.3, H5.4	H2.1,H3.1 H3.2,H4.2, H5.1, H5.3, H5.4	H3.3,H4.1,H4.2,H5.2, H5.3	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H3.3, H4.1, H4.2, H5.1, H5.3, H5.4

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The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Chemistry

Course Components	Syllabus Weightings	Task 1 (2008) Term: 4 Week: 8	Task 2 (2009) Term: 1 Week: 9	Task 3 (2009) Term: 2 Week: 3	Task 4 (2009) Term: 2 Week: 7	Task 5 (2009) Term: 3 Week: 1/2
Knowledge and understanding of The history, nature and practice of chemistry	40%		10%	10%		20%
Skills in planning and conducting first hand investigations and in communicating information and understanding based on these investigations	30%		5%		20%	5%
Skills in scientific thinking, problem-solving, and in communicating understanding and conclusions	30%	10%		5%	5%	10%
TOTALS	100%	10%	15%	15%	25%	35%
Outcomes Assessed		P2, 3, 6, 10, 12, 13, 14	P6, 10, 11, 12, 13, 14	P2, 3, 5, 11, 13, 16	P6, 7, 8, 9, 10, 11, 12, 13, 14	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type of Task		Process data from secondary sources	½ yearly exam	Research Assignment and presentation	1st hand investigation	Yearly exam

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Community & Family Studies

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
		Term:4 Week: 6	Term: 4 Week: 8	Term: 1 Week: 10	Term: 1 Week: 7	Term: 2 Week: 5	Term: 3 Week: 1	Term: 3 Week: 5
Groups in Context	25%		10%	5%			10%	
Parenting & Caring	25%					15%	10%	
Research Methodology	25%	3%		2%	17%		3%	
Individuals & Work	25%						10%	15%
Totals	100%	3%	10%	7%	17%	15%	33%	15%
Outcomes Assessed		H2.3, 3.3; 3.4; 4.1; 4.2	H1.1; 2.1; 3.1; 3.2; 5.1	H2.2; 2.3; 3.1; 3.2, 3.3, 3.4; 5.1; 5.2	H4.1; 4.2	H2.1; 2.2; 3.2; 3.4; 5.1; 5.2; 6.1	H1.1; 2.1; 2.2; 2.3; 3.2; 3.3; 3.4; 4.1; 4.2; 5.1; 5.2; 6.1; 6.2	H2.2; 2.3; 3.3; 3.4; 6.2
Type of Task		IRP Plan	Research Task	Half Yearly Exam	IRP Report & Diary	Case study / oral presentation	Trial HSC exam	Investigative report

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Design & Technology

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 4 Week: 9	Term: 4 Week: 6	Term: 1 Week: 9	Term: 1 Week: 10	Term: 2 Week: 9	Term: 3 Week: 1/2
Innovation & Emerging Technologies - Case Study	20%		10%				10%
- Other Tasks	20%	8%		10%		8%	
Designing & Producing - Aspects of the MDP	60%	10%		10%	12%	10%	12%
Totals	100%	18%	10%	20%	12%	18%	22%
Outcomes Assessed		1.1, 1.2, 3.2	2.1, 2.2, 3.1, 6.2	4.1, 4.2, 4.3, 5.1, 5.2, 6.1	All	4.1, 4.2, 4.3, 5.2, 6.1	All
Type of Task		Design Proposal	Innovation Case Study	Project Planning	1/2 Yearly Exam	Project Planning	Trial HSC

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Engineering Studies

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 4 Week: 7	Term: 1 Week: 10	Term: 2 Week: 4	Term: 3 Week: 2	Term: 3 Week: 1/2
Scope of the profession.	20%	4%	4%	4%	4%	4%
Knowledge of Engineering Principles	40%	5%	5%	5%	10%	15%
Communication Skills	10%	3%		3%	2%	2%
Understanding the impacts of engineering	10%	2%		4%	2%	2%
Management and problem solving	10%	2%		2%	3%	3%
The application of engineering methodology	10%	2%		3%	3%	2%
Totals	100%	18%	9%	21%	24%	28%
Outcomes Assessed		1.2, 2.1, 3.1, 3.2, 3.3 4.1, 4.3, 5.1, 6.1, 6.2	1.2, 2.1, 3.1, 3.3, 3.3, 4.1, 4.2, 4.3, 5.1, 6.1	1.2, 2.1, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 6.1, 6.2	1.1, 1.2, 2.2, 3.2, 4.1, 4.3, 5.2, 6.2	All outcomes
Type of Task		Bridge Building & Design	½ yearly exam	Heave – Ho!	Flight Report	Trial HSC

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

English Advanced

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 4 Week: 8	Term: 1 Week: 8	Term: 1 Week: 10	Term: 2 Week: 8	Term: 3 Week: 5	Term: 3 Week: 1-2
Area of Study Belonging Poetry-Skrzynecki	30%	30%					
Module A: Comparative Study of Text Pride & Prejudice & Letters to Alice	15%		15%				
Half Yearly Exam	10%			10%			
Module B: Critical Study A Doll's House (Ibsen)	10%				10%		
Module C Representative and Text Julius Caesar (Shakespeare)	15%					15%	
Trial HSC	20%						20%
Totals	100%	30%	15%	10%	10%	15%	20%
Outcomes Assessed		2, 4, 6, 8, 10	8, 9, 12, 12a, 13	1, 2a, 3, 4, 8, 11	1, 4, 5, 7	1, 4, 5, 8	1, 2a, 3, 4, 8, 10, 11
Type of Task		Listening, short answer and extended response	Tutorial presentat- ion	½ yearly exam	Speech on tape, book cover design	Essay	Trial HSC

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

English ESL

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
		Term: 4 Week: 7	Term: 4 Week: 10	Term:1 Week: 7	Term: 1 Week: 10/11	Term: 2 Week: 8	Term: 3 Week: 1/2	Term: 3 Week: 1/2
Area of Study	50%	10%	10%		10%	10%		10%
Module A	25%			20%				5%
Module B	25%						20%	5%
Totals	100%	10%	10%	20%	10%	10%	20%	20%
Outcomes Assessed		1, 3, 4, 5, 6, 7, 9, 10	1, 2, 9, 11, 13, 14	1, 2, 10, 11		11, 12	8, 9	
Type of Task		Listen View Interview	Folio	Extended Response	Half Yearly Exam	Performance and Analysis	Students texts	Trial Exam

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

English Extension 1

Course Components	Syllabus Weightings	Task 1 Term: 4 Week: 9	Task 2 Term: 1 Week: 6	Task 3 Term: 1 Week: 10	Task 4 Term: 2 Week: 9	Task 5 Term:3 Week: 1/2
Module	50%			5%		
Wuthering Heights		5%	5%			5%
Keats			15%			5%
Northanger Abbey					10%	5%
Totals	50%	5%	15%	5%	10%	15%
Outcomes Assessed		1	2	1-4	3-4	1-4
Type of Task		Writing	Response Task	½ Yearly Exam	Visual Presentation	Trial Exam

<p>The above information may be altered. Appropriate notice will be given.</p>

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

English Extension 2

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 4 Week: 7	Term: 1 Week: 10	Term: 2 Week: 8	Term: 2 Week: 10	Term:3 Week: 1/2
Written Major Work Proposal as outlined in handout.	10%	10%				
Interview, discussion and exploration of the work in progress during term 1	20%		20%			
Report Part A. Journal and all drafts to be submitted. Drafts should be in the journal. Photocopies are student responsibility.	10%			10%		
Report Part B Impact of independent investigation of written work	10%				10%	
Submission of Major Work including a 1000-1500 word reflection statement.	50%					50%
Totals	100%	10%	20%	10%	10%	50%
Outcomes Assessed		2	1-2	1-2	1-2	1-2
Type of Task		Proposal	Half Yearly Exam Viva Voce	Journal including drafts	Reports and Drafts	Trial Exam Major work and reflection statement

You must write in your Journal on average twice a week. There must be a clear link in your Reflection Statement between the content of your Journal and your final summation of the work undertaken.

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

English Standard

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 1 Week: 9	Term: 2 Week: 6	Term: 2 Week: 1/2	Term: 2 Week: 8	Term: 3 Week: 2	Term: 3 Week: 3/4
Area of Study Physical Journey “Skrzynecki”	30%	30%					
Module A Experience through Language, novel “Harry Lavender”	15%		15%				
Half Yearly exam	10%			10%			
Module B Close study of Text “Witness”	15%				15%		
Module C Texts and society drama “Educating Rita”	10%					10%	
Trial HSC	20%						20%
Totals	100%	30%	15%	10%	15%	10%	20%
Outcomes Assessed		2, 4, 6, 8, 10	1, 4, 5, 8, 11	1, 3, 4, 8,	8, 9, 13	1, 4, 5, 7	1, 3, 4, 8, 10
Type of Task		Compre- hension Listening Responses	Collage & Seminar Oral presentation	Half Yearly	Take home task	Take home essay	Trial H.S.C Exam

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Food Technology (2 unit)

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 4 Week: 7	Term: 1 Week: 6	Term: 2 Week: 1-2	Term: 2 Week: 5	Term: 3 Week: 1/2	Term: 2 Week: 10
Knowledge & Understanding	20%		5%	5%		10%	
Research & Analysis	30%	10%		5%		5%	10%
Experimentation & Preparation	30%		15%		10%		5%
Design, Implementation & Evaluation	20%				15%		5%
Totals	100%	10%	20%	10%	25%	15%	20%
Outcomes Assessed		H1.2, 1.3	H1.1, 4.2	H1.2, 4.2, 1.1, 3.1, 1.4	H1.3, 4.1	H1.4, 2.1., 1.1, 1.2, 1.3. 3.1. 4.2. 5.1	H2.1, 1.4, 3.2
Type of Task		Research task – The Australian Food Industry	Practical Exam & Report Food Manufacture	Half Yearly Exam	Food product development	Trial HSC	Nutrition Report

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

History Extension 1

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 5
		Term: 1 Week: 2	Term: 1 Week: 10	Term: 2 Week: 4	Term: 2 Week: 9
What is History?	10%		5%		5%
History Project	40%	5%		35%	
Totals	50%	5%	5%	35%	5%
Outcomes Assessed		E2	E1	E2	E1
Type of Task		Proposal Research Essay	½ yearly exams	Log book, Essay, Synopsis and Bibliography	Trial HSC

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Hospitality Operations (2 unit)

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	
		Term: 1 Week: 10	Term: 3 Week: 1/2	Ongoing	Ongoing	
Knowledge	100%	15%	25%	35%	25%	
Totals:	100%	50%	50%			
Outcomes Assessed:		N/A	N/A			
Type of Task:		½ yearly Exam	Trial H.S.C.	Practical Assessment	Booklets	

Note: The Hospitality Operations Voc. Ed Course is competency based. This means that a participants performance is judged against a prescribed standard - not against the performance of other participants. For this reason, assessment is continual.

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Information Technology (VET)

Course Components	Syllabus Weightings	Task 1	Task 2
		Term: 1 Week: 10	Term: 2 Week: 1/2
Knowledge	100%	50%	50%
Totals	100%	50%	50%
Outcomes Assessed		N/A	N/A
Type of Task		½ yearly Exam	Trial HSC

Note:

The IT course is competency based. This means that a participants' performance is judged against a prescribed standard - not against the performance of other candidates. For this reason, assessment is continual. The above assessment information is purely to prepare students for the written HSC examination.

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Legal Studies

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 4 Week: 7	Term: 1 Week: 7	Term: 1 Week: 10	Term: 2 Week: 4	Term: 3 Week: 1	Term: 3 Week: 4
Law & Society	25%	10%		10%		5%	
Crime	25%		10%	10%		5%	
Focus Study: Family	25%				15%	10%	
Focus Study: Consumers	25%					10%	15%
Totals	100%	10%	10%	20%	15%	30%	15%
Outcomes Assessed		H1.1, 2.3, 3.1, 4.1, 4.3, 3.4, 5.3	H1.1, 3.1, 3.4	H1.1, 1.2, 2.2	H1.2, 3.1, 3.2, 3.3, 3.4, 4.2	H2.1, 3.1, 3.2, 3.3, 3.4	H3.3, 3.1, 3.2, 3.4, 4.2
Type of Task		Research	Oral Media file	½ yearly exam	Research	Trial exam	Research

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Mathematics

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4
		Term: 4 Week: 9	Term: 1 Week: 10	Term: 2 Week: 5	Term: 3 Week: 1
Knowledge & Skills	80%	8%	24%	8%	40%
Reasoning, Interpretation, Explanation & Communication	20%	2%	6%	2%	10%
Totals	100%	10%	30%	10%	50%
Outcomes Assessed		HE1, HE2, HE3	HE1, HE2, HE3, HE4, HE5	HE6 – HE7	HE1-HE9
Type of Task		Exam	½ yearly	Exam	Trial Exam

<p>The above information may be altered. Appropriate notice will be given.</p>

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Mathematics General

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4
		Term: 4 Week: 9	Term: 1 Week: 10	Term: 2 Week: 5	Term: 3 Week: 1
Knowledge & Skills	80%	8%	24%	8%	40%
Reasoning, Interpretation, Explanation & Communication	20%	2%	6%	2%	10%
Totals	100%	10%	30%	10%	50%
Outcomes Assessed		H1, H2, H3	H1, H2, H3, H4, H5, H6, H7	H8 - H9	H1 - H11
Type of Task		Exam	½ yearly exam	Exam	Trial exam

<p>The above information may be altered. Appropriate notice will be given.</p>

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Mathematics Extension I

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4
		Term: 4 Week: 9	Term: 1 Week: 10	Term: 2 Week: 5	Term: 3 Week: 1
Knowledge & Skills	80%	8%	24%	4%	40%
Reasoning, Interpretation, Explanation & Communication	20%	2%	6%	1%	10%
Totals	100%	10%	30%	5%	50%
Outcomes Assessed		HE1, HE2	HE1, HE2, HE3, HE4	HE5 - HE6	HE1-HE7
Type of Task		Exam	½ yearly exam	Exam	Trial exam

<p>The above information may be altered. Appropriate notice will be given.</p>

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Modern History

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Term: 4 Week: 8	Term: 1 Week: 7	Term: 1 Week: 10	Term: 2 Week: 7	Term: 2 Week: 9	Term: 3 Week: 3
Core Study	25%	15%		5%		5%	
National Study	25%		10%	5%		10%	
Individual: Trotsky	25%				10%	10%	5%
International Study	25%				10%	5%	10%
Totals	100%	15%	10%	10%	20%	30%	15%
Outcomes Assessed		H4.1, H5.1	H5.2 H6.2	H1.1, H1.2 H2.1, H3.1	H6.1, H4.2	H1.1, H1.2 H2.1, H3.1	H6.1 H4.2
Type of Task		Source Task	Research	½ Yearly Exam	Oral/10 Source/10	Trial HSC	Research

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

PD/Health/PE

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 4 Week: 5	Term: 2 Week: 1	Term: 2 Week: 7	Term: 3 Week: 1/2	Term: 2 Week: 7
Core 1	30%		20%		10%	
Core 2	30%			20%	10%	
Option 2	20%	20%				
Option 4	20%				5%	15%
Totals	100%	20%	20%	20%	25%	15%
Outcomes Assessed		H8, H13	H3, H4, H14	H8, H11, H16, H17	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H17	H7, H8, H10, H16
Type of Task		Sport safety & Injury analysis	Health Promotion Research	Fitness Programmin g for special populations	Trial	Presentation Coaching considerations for improving performance

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Photography, Video & Digital Imaging – 2 unit

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
		Ongoing	Term: 1 Week: 5	Term: 1 Week: 9	Term: 2 Week: 1	Term: 2 Week: 9	Term: 3 Week: 7	Term: 3 Week: 9
Mandatory Module OHS	10%	10%						
Wet Photography	45%		15%	20%	10%			
Digital Imaging	45%					15%	20%	10%
Totals:	100%	10%	15%	20%	10%	15%	20%	10%
Outcomes Assessed		Making: M1, M2, M3, M4, M5, M6 Critical + Historical: CH1, CH2, CH3, CH4, CH5						
Type of Task:		OHS Practice	WP Module #1	WP elective module	½ yearly exam	DI Module #1	DI elective module	Yearly Exam

NB All modules will involve Making and Critical / Historical submissions.

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Physics

Course Components	Syllabus Weightings	Task 1 (2008)	Task 2 (2009)	Task 3 (2009)	Task 4 (2009)	Task 5 (2009)
		Term: 4 Week: 8	Term: 1 Week: 9	Term: 2 Week: 3	Term: 2 Week: 7	Term: 3 Week: 1/2
Knowledge and understanding of The history, nature and practice of physics	40%		10%	10%		20%
Skills in planning and conducting first hand investigations and in communicating information and understanding based on these investigations	30%		5%		20%	5%
Skills in scientific thinking, problem-solving, and in communicating understanding and conclusions	30%	10%		5%	5%	10%
TOTALS	100%	10%	15%	15%	25%	35%
Outcomes Assessed		P2, 3, 6, 10, 12, 13, 14	P6, 10, 11, 12, 13, 14	P2, 3, 5, 11, 13, 16	P6, 7, 8, 9, 10, 11, 12, 13, 14	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type of Task		Process data from secondary sources	½ yearly exam	Research Assignment and presentation	1st hand investigation	Yearly exam

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Senior Science

Course Components	Syllabus Weightings	Task 1 (2008)	Task 2 (2009)	Task 3 (2009)	Task 4 (2009)	Task 5 (2009)
		Term: 4 Week: 8	Term: 1 Week: 9	Term: 2 Week: 3	Term: 2 Week: 7	Term: 3 Week: 1/2
Knowledge and understanding of The history, nature and practice of physics	40%		10%	10%		20%
Skills in planning and conducting first hand investigations and in communicating information and understanding based on these investigations	30%		5%		20%	5%
Skills in scientific thinking, problem-solving, and in communicating understanding and conclusions	30%	10%		5%	5%	10%
TOTALS	100%	10%	15%	15%	25%	35%
Outcomes Assessed		P2, 3, 6, 10, 12, 13, 14	P6, 10, 11, 12, 13, 14	P2, 3, 5, 11, 13, 16	P6, 7, 8, 9, 10, 11, 12, 13, 14	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type of Task		Process data from secondary sources	½ yearly exam	Research Assignment and presentation	1st hand investigation	Yearly exam

**The above information may be altered.
Appropriate notice will be given by the Head
Teacher of the subject.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Sport, Lifestyle & Recreation - 2 Unit

Course Components	Syllabus Weightings	Task 1 Term: 4 Week: 5	Task 2 Term: 1 Week: 3	Task 3 Term: 3 Week: 5	Task 4 Term: 3 Week: 1/2
Games and sport applications I	30	20%			10%
Resistance Training	35		25%		10%
Outdoor Recreation	35			25%	10%
Totals	100%	20	25	25	30
Outcomes Assessed		1.1;1.3;2.1; 3.1;3.2; 4.1	1.2; 1.3; 2.1; 2.2; 2.3; 2.5; 3.3; 4.4	1.4; 3.6; 4.2; 4.4; 2.3	All outcomes studied
Type of Task		Practical assessment	Resistance program design	Hypothetical excursion plan	Exam

<p>The above information may be altered. Appropriate notice will be given.</p>

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Textiles & Design

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5
		Term: 4 Week: 6	Term: 1 Week: 3	Term: 1 Week: 10	Term: 2 Week: 8	Term: 2 Week: 9
Knowledge & Skills in Design	20%		15%			5%
Properties and Performance	20%			15%		5%
Australian Textile, Clothing, Footwear and Allied Industries	10%		5%			5%
Major Textile Project	50%	20%		10%	20%	
Totals	100%	20%	20%	25%	20%	15%
Outcomes Assessed		H1.1, H2.1	H5.1, H5.2, H6.1	H3.1, H3.2, H4.1, H4.2	H1.1, 1.2, 2.1, 2.2, 2.3, 4.1, 4.2	H1.3, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 6.1
Type of Task		Major project Storyboard / Oral Presentation	Investigation of Designer	Properties & Performance Experimentation	Diary & Essay	Trial HSC

**The above information may be altered.
Appropriate notice will be given.**

The Hills Sports High School
HSC Course Assessment Information
Term 4 – 2008 to Term 3 - 2009

Visual Art 2 Unit

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
		Ongoing VAPD	Term: 4 Week: 7	Term: 1 Week: 8	Ongoing BOW	Term: 1 Week: 10	Term: 2 Week: 6	Term: 2 Week: 9
Art Making	50%	10%			40%			
Art Criticism and Art History	50%		10%	10%		10%	10%	10%
Totals	100%	10%	10%	10%	40%	10%	10%	10%
Outcomes Assessed		H1, H4, H6, H3	H8, H10	H7, H9, H10	H2, H4, H5, H6	H7, H8, H9	H7, H9, H10	H7, H8, H9
Type of Task		VAPD	Case Study 1	Case Study 2	Body of Work	Half Yearly Exam	Case Study 3	Trial HSC

Note:

Assessment Task 1 - VAPD - assessment will be a result of 3 progress marks.

Assessment Task 4 - Body of Work - assessment will be a result of 3 progressive marks and 1 final mark.

Case studies will be assessed in a variety of ways including, essays, submissions, presentations etc as deemed appropriate.

**The above information may be altered.
Appropriate notice will be given.**