THE HILLS SPORTS HIGH SCHOOL MANAGEMENT PLAN 2012 / 2014 OVERVIEW

“STRIVE FOR SUCCESS”

PRIORITY

LEADERSHIP & MANAGEMENT

- Strengthened Leadership and teacher quality
- Positive Learning Culture led by Professional Teachers in conjunction with Parents and wider Community
- Increased opportunities for teacher professional learning.

CURRICULUM & ASSESSMENT

- A comprehensive Curriculum responsive to the introduction of the Australian Curriculum and meeting the needs of students.
- Development of a culture where teachers use data to improve learning outcomes
- Effective use of Assessment in teaching and learning.

STUDENT ENGAGEMENT & ATTAINMENT

- Engaged learners under the ‘Positive Behaviour for Learning’ (PBL) system.
- Effective management of student transition at key points in their educational progress.
- Talented students given opportunities for acceleration

LITERACY & NUMERACY

- A focus on teaching and learning strategies across the curriculum to improve Literacy and Numeracy outcomes for students.
- Explicit Literacy and Numeracy strategies target students in highest NAPLAN bands.

ABORIGINAL EDUCATION

- Staff educated in Indigenous Culture, ensuring a quality learning environment inclusive of Indigenous students
- Aboriginal students are supported through mentoring and tuition

TARGETS

STRATEGIES

- Improved teacher and executive induction processes.
- Enhanced EARS and TARS process.
- Executive mentoring for aspiring leaders.
- Combined meetings of Principals and deputy principals in Nirimba.
- HT networks established across Nirimba.
- Committee leadership opportunities for staff in WWEG.
- Improved communication with parents and community.

- Professional learning plans identify specific areas for teacher development
- Revisiting the Quality Teaching Framework
- Teachers to use data as a tool for improvement
- Assessment is evaluated in terms of the Quality Teacher Framework. Tasks reflect higher order thinking skills and are used in the learning process.
- Continue to develop and maintain school Website
- TSP monitoring of student progress and engagement with schooling. Mentors trained to support students experiencing difficulty. School systems support students experiencing difficulty.

- Implement PBL
- Professional learning for staff in PBL
- Improved facilities through upgrade of learning and working environment.
- Expansion of SRC Anti-bullying program.
- Expand the involvement in extra-curricular activities across KLAS in the areas of debating, public speaking, student run assemblies.
- Alternative curriculum for students at school beyond Year 10 with no desire to complete the HSC.
- Technology plan and staff team to address the future teaching and administration needs of the school in terms of technology.

- Effective use of SMART data by staff to analyse areas of strength and areas requiring attention.
- Evaluate and modify peer tutoring in literacy and numeracy. An explicit and consistent teaching of literacy (text types) across all faculties.
- Expand focus of staff onto G&T students.
- Review school procedures to identify students at risk due to literacy and numeracy needs.
- Learning Support Team to include a “case manager” approach to dealing with the learning needs of students.

- Development and implementation of PLPs for all identified Aboriginal students with local AECG and parent involvement.
- Professional learning targeting enhanced learning of Aboriginal Culture for staff.
- Guest speakers on Aboriginal Culture as a part of the WWEG learning community.
- Strengthened partnership with AECG.